

2nd Grade Scoop

April 13-17, 2015

Mrs. Spielmann

West Central Elementary

Character Education

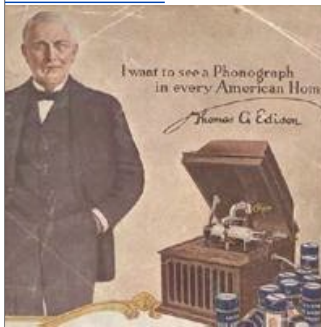
The Character Education word for April is: **Trustworthiness**. **Trustworthiness** is being honest, reliable, and following through on your commitments. We need to do what is right, even when it seems difficult.

Each week we will be giving away Subway certificates to students who exhibit **Trustworthiness** characteristics!

Social Studies/ Weekly Reader

This week we will be learning about great inventions.

Vocabulary Words: vertical, reused, inventions



Math

This week we will be working on comparing measurements, counting money and metric measuring. Please work with your child on memorizing math flash cards in addition and subtraction. We continue to do Mad Minute Math tests and CGI problems on a daily basis.

Just a reminder: Homework is:

- *Study spelling words
- *Read for 60 minutes every night
- *Memorize math flash cards for addition and subtraction & counting money
- *Write stories;
- *Fluency sheets
- *Please remember to initial your child's planner with time read each night.

Thank you for your continued support. Your children will benefit!

Creative Writing

We are writing stories every day. We use various prompts that are original, fun, and thought-provoking. The students really get excited when it is writing time. We also share our stories with the class on our "Author's Chair."

Spelling

The students are working on various words with oo, ou, aw, ough. We are doing Differentiated Spelling. Each child will come home with their own personal list of words in their Planners. Daily activities to reinforce spelling words include: Word Search, ABC Order, Double Puzzle, write a letter to your teacher using list words and finding meanings of the spelling words in the dictionary.



Dates to Remember:

April 14 – Spring Concert 7p.m.

Bookmobile

April 24 – Mornings for moms & Declam Contest

April 27 – No School (Inservice)

Phonics & Grammar

Genre: Fiction and connect prior knowledge **REVIEW**

Reading: "Driving Back in Time" short story review

Guided Reading Groups:

Fluency, comprehension skills, predicting, and author's message, non-fiction, and author's purpose. Independent Reading and A.R. Tests

Check out this website to see if a book your child is reading at home is an AR Book. https://www.renlearn.com/store/quiz_home.asp

Vocabulary

With our Language Arts series, the students are exposed to high frequency and robust vocabulary words. Vocabulary is critical to reading success because it supports comprehension and communication.

High Frequency Words for this week are: delay, spare, upbeat, inexplicable, itinerary (REVIEW)

Robust Vocabulary Words for this week are: zoom, enthusiast, historical, fantastic (REVIEW)

Quick Tip: To expose your child to these words, one suggestion may include placing word cards around the house and having the student read and define the words as they find them.

In our literacy centers, we place the words on index cards with the definitions on the back. The students read the cards and work with partners to become more familiar with the words.

Writing: (Writing complete sentences)

We will write paragraphs about various pictures. Writing

Trait: (Ideas) Conventions (using the correct grammar, punctuation, and spelling). We will also work on describing. The students will also work on using effective word choices in their writing—such as rhyming words and colorful words to clarify description and revise word choices.

Bullying Contract: I promise I will not bully others. I promise I will not hurt others through my words or my actions. I promise to: Be kind. Be safe. Be ready to learn!

Read Aloud Charts

“Mix a Pancake” (describing how we listen for a purpose) Review
Students will discuss what they enjoyed most about the poem.

“Poet Pencil” – Students will think about what is happening in the poem and the feeling they get from listening to it.

Listening Center

Stories: “Cross

Country Vacation”

by: Alma Flor Ada

Genre: Reader’s

Theater (REVIEW)

While listening to

these stories, the

students will

learn new

vocabulary words

which include:

delay, fantastic,

spare, historical,

upbeat

The students will

also orally discuss

beginning, middle

and end of the

story & author’s

message. They

will also learn

about story

structure.

April Snacks

13– Cody

14– Rayna

15– Keaton

16– Bryce

17– Adisyn

Thanks for
providing snacks!!



Important Events: April 14 – Spring Concert; April 24; Mornings for Moms – 7:15–8:30 and Declam Contest 1:30–2:00; May 1 – Science Fair; May 5 – Track and Field Afternoon; May 6– Field Trip– to the Army National Guard, Butterfly House and Marine Cove, Outdoor Campus, and eat lunch and play at Sertoma Park; May 8– Grandparent Afternoon – 1:00–3:30; May 19 – Last Day – Dismiss 1:30

Quotes of the Week–

“There is no short cut to achievement. Life requires thorough preparations!”

George Washington Carver

“Education is learning what you didn’t even know that you didn’t know!” Boorstin

West Central Mission Statement: “To prepare all students for learning and living in a changing world.” West Central Hartford Elementary Mission Statement:

“Instill in our students a love of learning, a desire to know and to do what is right, and the knowledge and skill to face the future with courage.”

The Activation Code for ordering Scholastic Books on line is: GYPR7. The website is:

http://teacher.scholastic.com/clubs/parent_landing.htm Enjoy shopping! We will

receive \$3.00 for each book ordered. We are excited about filling up our classroom

library! Also – go to my Wiki space: <http://carolynsp.wikispaces.com/> for all kinds of

classroom information! I have added several websites for your child in every subject

area! They can enjoy and learn at the same time! (under Educational Links) Thanks!